

MD TESOL CONFERENCE 2006 November 4 Loyola Graduate Center Columbia, Maryland												
room	time		presenters	interest category						type		
				el	sec	ad	hi	tch	adv		adm	
1	9:45-10:30	Learning English Through a Simulated Business	Ross, Judy				1					w
271	10:45-11:30	Cultural Competence	Hatch, Patricia	3	2	1	6	4	6	5		w
	1:15-2:00	A Big Step Forward for Adult ESL	Denman, Barbara			1						w
	2:15-3:00	Active Listening	Zlotnick, Ellen Cambridge U Press	4		1	2					
2	9:45-11:30	What's Wrong With Thumbs Up? (and Other Cultural Faux Pas)	Mesta, Pamela Cancel-Batiz, Liana Howland, Pamela	1	1			1	2	2		w
306	1:15-2:00	Insights from the Women's Narratives: Implications for US TESOL Teacher Education Programs	Park, Gloria				3	1	2			pp
	2:15-3:00	Math is Not a Universal Language	Mesta, Pamela Puhak, Debbie Reber, Olga	1	1			1	2	2		w
3	9:45-11:30	Pronunciation Around the World	Jones, Tamara; Price, Rebecca; Woo, Minah; Goldenman, Heidi; Hutchison, Nancy; Stato, Joanne; Saxer, Sarah; Snope, Trudy; Hicks, Emily	1	1	1	1	1	1	1		pn
260	1:15-2:00	Desktop Excursions to Broaden Your Student's Horizons	French, Sandra	1				2				w
	2:15-3:00	The effects of the migration experience on a community of working class Latina immigrant mothers and their children	De Los Rios, Carolina						1			pp
4	9:45-10:30	Baltimore's Refugee Youth Project: Empowerment through Academic Enrichment	Blanas, Nina Proctor, Erin, Ellen Brown	4	5			3	2	1		w
269	10:45-11:30	Enrich Your Horizons: Rotary International Opportunities for TESOL Professionals	Becki Maurio Rebecca Bergey	1	1	2	1			2		pn
	1:15-2:00	Curricular Goals Wag the Technology Tail	Romett, Carol White, Stephen			2	1	4	3	1		pp
	2:15-3:00	Scaffolding The Development of Reading Comprehe	Options Publishing	1								
5	9:45-11:30	Technology with the Learner in Mind	Preiss, Sherry				2	1		3		w
272	1:15-2:00	Creating A Language Lab for ESOL Students	Barnhardt, Sarah Gates, Chester	3		2	1					w
	2:15-3:00	Pumping Up Your Read Alouds	McKeown, Jennifer	1	2			3				w
6	9:45-10:30	Using Photographs to Teach Grammar and Writing	Merriam, Diane		2		1					w
270	10:45-11:30	Tools for Effective Academic Writing	Chapple, Joe Oxford U. Press					1				w
	1:15-2:00	Preparation for Success in Academic Listening and Discussion	Chapple, Joe Oxford U. Press					1				w
	2:15-3:00	Learning Communities for Academic ESOL Students	Lawton, Rachele; Vicki Hong-Smith					1				w
7	9:45-11:30	Spice-Up Your Lessons Using GAMES in the Classroom	Gard, Kara	3	1	2						w
259	1:15-2:00	ESL reading and writing "on ramp" intro academic skills	Dare, Tom McGraw Hill		1							w
	2:15-3:00	Beyond the Basics: Designing Professional Development for Content Area Teachers	McDaniel, Kia Myrick	2	1			3				w

8	9:45-10:30	Teaching Black History and Language Skills to Middle School ESOL Students	Allchin, Nancy Joy	1							w
304	10:45-11:30	Introducing Interactions/Mosaics Silver Edition	Dare, Tom McGraw-Hill	2	1	2	3				w
	1:15-2:00	Can We Motivate Adolescents to Read	Nakata, Mamiko	2	1						w
	2:15-3:00	Summary Writing Made Snappy	Nakata, Mamiko	2	1	3					w
9	9:45-10:30	We are ALL Immigrants	Wagner, Jo-Anne Zoller	1	1						pp
262	10:45-11:30	Heritage Language Speakers in the ESOL Classroom: Learner Needs and Teacher Responses	Suarez, Debra	1	2		3	4			pp
	1:15-2:00	The Effects of Bilingual Education on Non-Native Language Speakers Through Two-Way Immersion Programs: A Review of Literature	Hall,Erika	1	2						pp
	2:15-3:00	Two sides of a coin: What can TESOL do for you? What can YOU do for TESOL?	Gulikers, Goedele Maurio, Rebecca	1	1	1	1	1	1	1	w
10	9:45-10:30	Partnering With ELL Families to Promote Social and Academic Achievement	Conran, Laurel	1							w
362	10:45-11:30	Comprehension Superheroes Building Elementary ESOL Comprehension Capacity	Abdelkader, Maha	1							w
	1:15-2:00	open									
	2:15-3:00	open									
11	9:45-10:30	Fun and Meaningful Use of Technology in the Elementary ESOL Classroom	Plotkin, Sookhee	1							w
360	10:45-11:30	ESOL 101	Martinez, Gilda	1		1	1				w
	1:15-2:00	open									
	2:15-3:00	open									
12	9:45-10:30	The Place for Content and Context in ESOL Classes	Nelson, John	2	1	5	4	3		6	pp
359	10:45-11:30	Factors affecting three adult ESL students' attitudes toward learning English as a second language when taught by non-native speaker instructors	Lee, Jessica			2		3			pp
	1:15-2:00	Integrating Culture Into Breaktime Activities	Giouris, Irma; Judy Chase; McNeil, David	4	3	2	1				pn
	2:15-3:00	Letting The Cat Out of The Bag: Teaching Idioms to IEP Students	Giouris, Irma	4	3	2	1				pp
13	9:45-10:30	Let's Play	Holland, Paul	1	2						w
363	10:45-11:30	Problem Solving Activities for Elementary and Middle School Students	Krach, R. Michael	1	3			2			w
	1:15-2:00	PhoNoNonsense® Books and Playsheets: Teacher-Made Materials to Connect Phonemic & Language Awareness to Read Reading (& Writing!)	Linsky, Dusty Wich, Ginger	1		3		2			w
	2:15-3:00	Appropriate Identification:What You Need to Know About ELLs &SPED	McNamara, Bridget	1	3			2	5	4	w
14	9:45-11:30	The English Verb Wall: Visualizing Grammar	Kaatz, Pam Color Connection	4	1	2		3			w
361	1:15-2:00	Innovative (and free) New Teaching Materials for the Azar Red Book	Simmons, Laurette	1	1	1					w
	2:15-3:00	TOEFL iBT - Everything You Want to Know	Simmons, Laurette				1				w